

NCW AI MINI-CAMPS

Five Scenarios Seven Voices One Principle

Real people, real problems, twenty minutes at a time.

Human in the driver's seat.
AI does the painful work.

READ THIS ONCE

The Frame

A **mini-camp** is a 20–30 minute self-led exercise. Each one takes a real human — a gifted student, a struggling student, a burned-out teacher, a small business owner, a community leader — and walks them through a problem they actually face, with AI as a **partner that does the heavy lifting** while the human keeps control.

THE HUMAN KEEPS

- **Big decisions**
what matters, what's true, what to share
- **Voice**
it sounds like you, not the bot
- **Joy and creativity**
the spark stays human
- **Final word**
you always get the last edit

AI DOES THE PAINFUL WORK

- **The blank page**
- **The first draft**
- **The boring research**
- **The repetitive cleanup**
- **The “what am I missing?” check**

THREE HABITS BEHIND EVERY CAMP

Governance like engineering

“Have a checklist, not a vibe.”

Evidence that ships

“Save the prompt, save the answer, save your edits.”

Policy as code

“Write your one rule before you start. Even one sentence counts.”

Five scenarios. Seven audiences. Each gets the same scenario, written in their voice, at their reading level, for their world.

The Five Scenarios at a Glance

	SCENARIO	PAINFUL THING AI TAKES	WHAT THE HUMAN KEEPS
1	The Gifted Student wants to go deeper	Hunting through 30 sources, drafting outlines	The curiosity, the questions, the final argument
2	The Challenged Student wants to keep up	Re-explaining, re-reading at lower levels, drilling	The trying, the asking, the breakthrough moment
3	The Burned-Out Teacher wants Sunday back	Lesson plans, IEP drafts, parent emails	The relationship, the judgment, the spark
4	The Small Business Owner wants 5 hours back	Emails, social posts, meeting notes, spreadsheets	The customer relationships, the brand, the call
5	The Community Leader wants to act on a real problem	Drafting the policy, organizing the data, building the website	The vision, the trust, the room

Each scenario opens with its own page, followed by the same problem rewritten for every audience — from a nine-year-old to a county commissioner.

The Gifted Student

goes deeper

THE PROBLEM

A kid who already aces the homework is bored, and AI is being used by classmates to get the boring stuff done — but the gifted kid wants to use it to *go further*, not skip. How?

THE MINI-CAMP

Pick a question your class touched but didn't finish. Use AI as a research partner, a debate sparring partner, and a critic — never as the answerer. Build something nobody told you to build.

COVER IMAGE IDEA

A student at a wide desk, telescope pointed past a stack of books toward an open horizon — AI hands over the maps; the explorer chooses the route.

PAINFUL THING AI TAKES

Hunting through 30 sources, drafting outlines

WHAT STAYS HUMAN

The curiosity, the questions, the final argument

My Big Project — Going Deeper Camp

Hi! You're already good at school. That's awesome. This camp is for kids like you who finish the work and want to know **more**. Pick something you LOVE that we only kind of talked about in class. Mine is **wolves in Washington State**.

1

Pick your question.

Mine: "Are wolves coming back to Washington and is that good or bad?"

2

Ask Gemini to be your research buddy — not your answerer.

Type: "I'm a 4th grader doing a project on wolves in Washington. Ask me 5 questions to help me think harder. Don't tell me the answers." See what it asks. Try to answer in your own words first.

3

Check it out in real life.

Ask Gemini for **3 places to learn more** (a book, a website, a person to talk to). Then GO and check one. Visit the library. Email the Washington Wolf Project. Watch a video. Real things, not just chatbot things.

4

Make something.

A poster. A 1-minute video. A model. **You make it**. AI can help you spell-check or suggest a word, but the ideas are YOURS.

★ THE ONE RULE

AI is allowed to ask me questions. AI is NOT allowed to give me my answer. That's mine.

SAVE YOUR WORK

In a Google Doc called "My Wolf Project," save the **questions** Gemini asked you, and **your answers in your own words**. That's your brain growing.

The “Go Deeper” Lab — for students who finish early

You finish the assignment in 20 minutes when everyone else needs 50. Now you scroll your phone. That's a waste of you. Here's how to spend that extra 30 minutes building something nobody assigned. **Pick a real question** — not “what year did X happen,” but something nobody fully agrees on: Should AI write part of a college essay? Was the bomb on Hiroshima necessary? Is Snake River dam removal a net good for salmon?

1

Frame it sharper.

Ask Gemini Deep Think: *“I'm an 8th grader. I want to argue that [your position]. What are the 3 strongest arguments against me? What evidence do I need to handle them?”* That's your real homework — answering the *other side*.

2

Ask three AIs.

Open ChatGPT, Claude, and Gemini in three tabs. Ask each: *“What's the most credible source on this question, and what does it actually say?”* If they disagree, that's interesting — write it down, then read the actual source. This is the **Model Council** trick: three AIs to triangulate truth.

3

Read the actual source.

A primary document, a peer-reviewed paper, a long-form article with a real editor. AI suggests; you verify. (This is what the AIGovOps Foundation calls “truth-grounded.”)

4

Write your draft in your voice.

AI can help with structure, grammar, what to cut. AI is NOT writing your sentences. **If you can't explain a sentence out loud to your dog, delete it.**

5

Stress test.

Paste your draft into Gemini: *“Pretend you're a tough debate judge. What are the 3 weakest points in my argument? Don't fix them — just name them.”* Then YOU fix them.

AI asks me questions. AI fact-checks my claims. AI argues against me. AI does NOT write my argument — that's mine.

THE RECEIPTS

Save your prompts AND the AI's answers in a doc called "My research log." When you turn in your project, attach it. Show your work. **That's not cheating — that's showing the world how a smart kid uses AI.**

Building Original Work in an AI-Saturated World

You're applying to college. Or trade school. Or going straight to work. Either way, you're about to be in environments where everyone is using AI, often badly. The skill that sets you apart is **using AI to think harder, not to think less**. This 30-minute exercise produces an original artifact — an opinion piece, memo, proposal, or code — with your voice on every line.

1

Pick a question without a Google-able answer.

Bad: *"When did the EU AI Act pass?"* Good: *"Should Washington adopt something like the EU AI Act for K-12 schools? Why or why not?"*

2

Run a Model Council.

Three frontier AIs, same prompt, in parallel: *"Give me your strongest version of the OPPOSING case, with citations to specific studies. Be ruthless."* Note what they agreed on (likely true) and what they disagreed on (worth investigating).

3

Read the primary sources they cited.

Trust nothing the AI said until you've eyeballed at least 3 actual papers. MIT research shows students who rely on AI to spot fake news *lose* the ability to spot it themselves — by 15.3% in 4 weeks.¹ Don't be that student.

4

Outline in your voice.

Hand-write or thumb-type a one-page outline. AI is not in this step. This is where your *argument* gets built.

5

Draft.

AI may help with punchy intros, transitions, fact-checks. AI does not write your thesis or conclusion. Read every sentence out loud. If it sounds like a bot, rewrite it.

6

Critic loop, then disclose.

Three rounds in Gemini Deep Think: *Where is my logic weakest? What expert would disagree? What did I miss?* Fix what's worth fixing — you're the editor. Then add a footer disclosing the tools you used. That's not embarrassing; that's professional, and it's what the draft AI Bill of Rights for Education calls "disclosure."²

★ THE ONE RULE

The argument is mine. The voice is mine. The accountability is mine. The painful research, the fact-checking, the “what am I missing” stress-test — those I share with AI.

WHY THIS MATTERS FOR YOU SPECIFICALLY

Cornell surveyed 95,000 college students: 1 in 3 use AI regularly for assignments; 9% use it to cheat outright.³ **The kids who get the great jobs and spots are the ones who can prove they’re in that other 91%** — and prove it with their work. This protocol gives you receipts.

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1. MIT research on chatbots and critical-thinking skills, *The Guardian* (June 19, 2026) — <https://www.theguardian.com/us-news/2026/jun/19/chatbots-critical-thinking-skills>
 2. “A Blueprint for an AI Bill of Rights for Education,” NORRAG — <https://resources.norrageducation.org/resource/822/sneak-preview-a-blueprint-for-an-ai-bill-of-rights-for-education>
 3. “Widespread AI misuse by college students,” *Scientific Inquirer* (May 26, 2026) — <https://scientificinquirer.com/2026/05/26/widespread-ai-misuse-by-college-students-signals-need-to-rethink-assessment/>

The Challenged Student

keeps up

THE PROBLEM

A student who's behind — limited English, reading two grade levels back, anxious, maybe a learning difference. AI can do the worst thing (give them answers) or the best thing (give them another shot at understanding).

THE MINI-CAMP

Pick one thing you've felt stuck on for a long time. Use AI as a patient tutor who never gets tired, never sighs, and explains it as many times as you need — while you do the actual learning. Then prove to yourself you learned it.

COVER IMAGE IDEA

A patient hand steadying a bicycle while a kid pedals — the AI holds the seat, the rider does the riding, and the moment of balance is all theirs.

PAINFUL THING AI TAKES

Re-explaining, re-reading at lower levels, drilling

WHAT STAYS HUMAN

The trying, the asking, the breakthrough moment

My Helper Camp — for things that feel hard

Sometimes the words go too fast. Sometimes the page has too many words. That's OK. Smart kids feel stuck sometimes too. Here is your camp.

1

Pick the hard thing.

What is one thing in class that feels too hard? Maybe long division. Maybe reading a chapter. Maybe writing a story.

2

Ask Gemini to be your slow, kind teacher.

Open gemini.google.com. If you can talk to it (use the mic button), even better. Say: *"I am 9. Reading is hard for me. Please help me with [the hard thing]. Talk slow. Use small words. Use pictures or examples a 9 year old would know."* You can say "slower" or "smaller words" or "show me with cookies" any time.

3

Try it yourself.

After Gemini explains, YOU try. Out loud. To your mom, your dog, your stuffed animal. **If you can teach it to your stuffed animal, you got it.**

4

Earn your sticker.

Every time you finish a hard thing, put a sticker on your folder. **YOU did the hard thing. The helper just helped.**

★ THE ONE RULE

The helper is patient. The helper is kind. The helper does NOT do my work for me. I do my work. The helper helps me see how.

A NOTE FOR YOUR GROWN-UP

This is good. Your kid is learning HOW to learn, not just the answer. Sit with them the first 2–3 times. After that they will fly.

The “Second Chance” Lab

If school has felt hard for a while — you’re not dumb. School moves at one speed. You learn at yours. AI can be the patient tutor that never makes you feel small. Here’s how to use it without it doing your homework.

1

Name what’s stuck.

One sentence. *“I don’t get how to factor a quadratic. I’ve been faking it since October.”* It’s OK. Write it down.

2

Ask for the kid-sized version.

In Gemini: *“I’m in 8th grade, stuck on [the thing]. Pretend I’m a smart kid who just hasn’t been taught it well yet. Explain it three ways: (1) a real-world example a 13-year-old cares about, (2) a drawing in words, (3) a step-by-step recipe.”* Read all three. **One of them will click.**

3

Earn it.

Ask: *“Now give me 3 easy problems, then 3 medium, then 3 hard. Don’t give me the answers. After I try each, I’ll tell you my answer and you tell me if it’s right and why.”* That’s a tutor with all the time in the world for you. **The doing is yours.**

4

Teach it back.

After the 9 problems, open a doc and write: *“How I would explain this to a friend who’s confused.”* In your own words. **This is the most important step.** If you can teach it, you own it.

5

Tell your teacher.

Show them the doc and the prompts. Most teachers — when you show them you’re using AI to *learn harder*, not to skip — become your biggest fan.

★ THE ONE RULE

AI never gives me the answer. AI explains it 5 different ways until ONE works. The answer? I find that. Every time.

A SAFETY NOTE

Don't paste your full name, your school, or anything personal into a free chatbot. ("Becca, 8th grader at WVHS, struggling with anxiety" = TOO much.) The math problem is enough.

The Catch-Up Protocol — without faking it

You might be a few credits behind. Or on track but feeling underwater. AI can be your scaffolding — without becoming a crutch that makes things worse.

1

Take an honest inventory.

What are you actually stuck on? Be specific. Not “math” — “logarithms” or “5-paragraph essays” or “how to read a research paper.”

2

Make a 4-week learning plan with AI.

“I’m a 17-year-old senior, behind on [topic]. I have ~30 minutes a day, 5 days a week. Build a 4-week plan to actually understand this — not memorize. Include what to learn, what to practice, how to know I got it, and how to know if I’m faking it.” Print it. Tape it to your wall.

3

Use a teacher-style tutor every day.

Khan Academy’s Khanmigo is free for students and built **not** to give you the answer — it asks you questions. Stanford found students who used AI tutors like this for 22 minutes a day scored 34% higher.¹ That’s the version of AI that helps.

4

Do the “explain my confusion” move.

“I’m trying to learn [X]. Here’s what I think it means: [your understanding]. Where am I wrong?” This is more powerful than asking for the answer — AI corrects your mental model. **The thing in your head gets stronger.**

5

Don’t hide it.

Tell a teacher or counselor: *“I’m using AI to catch up. Here’s my plan. Here’s my work. Will you check in weekly?”* You’d be amazed how many adults move mountains for a kid who shows up with a plan.

★ THE ONE RULE

I never paste an assignment into AI and submit what comes out. I use AI to fix my understanding. Then I do the work.

WHY THIS IS THE SMARTEST MOVE

The teacher who can't tell if you used AI will figure it out by April — detection is getting *easier*, not harder.² The teacher who watches you go from a D to a C to a B with your AI receipts in a Drive folder writes you the best recommendation letter of their life. **Catch-up isn't cheating. Hiding is cheating. Show your work.**

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1. Stanford finding on AI tutor outcomes (Instagram summary) — <https://www.instagram.com/p/DZWP5QnFxuz/>
 2. "Student cheating is becoming impossible to detect in an AI era," *Boston Globe* (June 20, 2026) — <https://www.bostonglobe.com/2026/06/20/nation/student-cheating-is-becoming-impossible-detect-an-ai-era/>

The Burned-Out Teacher

and the administrator

THE PROBLEM

It's Sunday at 4pm. Three lesson plans, eight parent emails, two IEPs, and a unit re-write to do before Monday at 7. You used to love this job. Now you're just trying to keep your head above water.

THE MINI-CAMP

Take back your Sunday — without losing the relationships and judgment that made you a great teacher in the first place. And, for the people who lead them: make AI safe enough that your teachers want to use it.

COVER IMAGE IDEA

A teacher's desk at dusk, the grading pile shrinking as warm light falls on a single open notebook — the paperwork lifts; the relationship stays.

PAINFUL THING AI TAKES

Lesson plans, IEP drafts, parent emails

WHAT STAYS HUMAN

The relationship, the judgment, the spark

Take Back Your Sunday

You didn't become a teacher to write parent emails on Sunday at 4pm. You became a teacher for the kids, the spark, the moment a 12-year-old finally gets it. AI cannot do that part. But AI can absolutely do the 4 hours of paper-pushing standing between you and the work you love. This is a 30-minute camp to get back **2–3 hours every weekend**, starting this Sunday.

1

Lesson plan in 4 minutes (Gamma + Gemini).

In Gamma: *"5-slide lesson for [grade] [subject] on [topic]. Include 1 hands-on activity slide. Tone: warm, curious, slightly nerdy. Standards: [state standard]."* 90 seconds later — a draft deck. You spend 3 minutes editing for your kids, your voice, your in-jokes. The painful part is the blank page; AI takes it, you bring the kids.

2

Differentiate any reading in 2 minutes (Gemini).

Paste a passage: *"Rewrite at 3rd, 6th, and 9th grade level. Keep all key facts. Add 3 comprehension questions per level."* ELL kids get the 3rd; above-grade kids get the 9th. Everyone reads the same content.

3

IEP draft in 10 minutes (Gemini, de-identified).

"I'm an SpEd teacher drafting an IEP goal in [domain] for a [grade] student. Strengths: [...]. Needs: [...]. Draft 2–3 measurable annual goals with short-term objectives. Do not invent data."
No student names, no district names, no identifiers — use "the student." Be even more careful now that the FTC's amended COPPA Rule (effective April 22, 2026) treats biometric data as personal information.¹

4

The parent-email softener (Gemini).

Type your frustrated draft, then: *"Rewrite for a parent who is also tired and overwhelmed. Keep the boundary. Drop the snark. Keep my voice — warm but firm."* Send the softened one. Save 20 minutes of mental rehearsing.

5

Meeting notes that take themselves (Granola).

Open Granola on your laptop during your next IEP meeting or conference. It listens through your laptop (doesn't join as a bot). After: clean notes, action items with owners. You stay present in the meeting.

6

NotebookLM for unit prep.

Drop in your textbook chapter, last year's slides, 3 articles, the standards doc. Then ask for a 4-week unit overview, 12 lesson seeds, 5 discussion questions per week, vocabulary, and 3 differentiation options per lesson. Two hours of prep in 8 minutes — so you can spend the saved time on THESE kids, in THIS moment.

★ THE RULES

1. No student-identifying info in a free tool. FERPA first, always.
2. Two-eyes rule: I read every word that goes to a student, parent, admin, or record. AI drafts. I decide.
3. The receipts: my "AI cookbook" Drive folder grows every week — best prompts, best outputs, my edits.

WRITE YOUR 3-SENTENCE CLASSROOM AI POLICY

*Students may use AI for _____. Students must disclose _____. I (the teacher) will use AI for _____ and will not use it for _____. Post it. Send it to parents. **You just did policy-as-code, teacher edition.** You're not "behind" — the job got impossible without help. The relationship, the spark, the moment a kid risks a wrong answer in front of the class: that's still 100% yours.*

1. AI compliance frameworks for education (COPPA Rule, eff. April 22, 2026), Aurascape — <https://aurascape.ai/answers/ai-compliance-frameworks-standards-and-governance-for-education-institutions/>

Make AI Safe Enough That Your Teachers Want to Use It

You're caught between burned-out teachers who could use the help, nervous parents, a school board that wants your policy, a Senate GAO investigation in district inboxes,¹ the AFT calling for screen bans,² and an IT budget you don't have. Here's the 30-minute version of the move you need to make.

1

Inventory what's already in your district.

Open a Google Sheet titled "District AI Inventory." Columns: Tool · Who's using it · For what · Data type touched · Approved? · Last reviewed. Ask every principal to fill in rows. Most districts find 15–40 AI tools already in use — most never approved. The Foundation's Beacon tool automates this (Apache-2.0, free).

2

The traffic-light policy.

Three columns, not 200 pages. **RED — Never:** grading, placement, discipline, IEPs without human authorship, FERPA records in free tools. **YELLOW — With care:** student research (with disclosure), teacher drafting (with review), parent-comm drafts. **GREEN — Encouraged:** lesson planning, differentiated reading, translation, accessibility, meeting summaries. This is roughly what NYC adopted in March 2026.³

3

Build the parent letter.

Use Deep Think to draft three paragraphs: what AI you use and why; what you will NEVER use AI for (the red list); how a parent can opt out, ask questions, or escalate. Sign it personally. The act of writing it builds the policy.

4

Train the teachers.

Free options: aiEDU classroom curriculum, NCESD AI resources, Common Sense Education, the NCW Tech Alliance AI-in-Action series, Khanmigo Districts, and the Foundation's open-source training packs. Designate **one AI lead per building** with 2 hours a month plus a small stipend.

5

The board update.

Quarterly, three slides: what's in use (the inventory); what changed (added, retired, escalations); outcomes (test data, hours saved, incidents handled). Show your work. **That's governance that runs like engineering, at the K-12 scale.**

★ THE RULES

1. No tool touches a kid's record without a written policy and a human in the loop.
2. We inventory quarterly. We retire what isn't used. We escalate what causes harm.
3. We trust our teachers to be professionals. We give them tools, training, and air cover.

THE HARDEST TRUTH FOR ADMINISTRATORS

Banning won't work. Free-for-all won't work. **Governance is your only move** — and your competitive advantage. The districts in this region that get this right will recruit teachers from the ones that don't.

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1. Senate investigation into AI and K-12 education, Sen. Blunt Rochester — <https://www.bluntrochester.senate.gov/news/press-releases/news-ranking-member-blunt-rochester-and-chair-tuberville-lead-investigation-into-ai-and-k-12-education/>
 2. AFT AI plan calls for screen bans, *Education Week* (May 2026) — <https://www.edweek.org/technology/teachers-unions-ai-plan-calls-for-big-tech-tax-screen-bans-in-elementary-schools/2026/05>
 3. New York City AI in schools policy, Phys.org (June 2026) — <https://phys.org/news/2026-06-york-city-ai-schools-fury.html>

The Small Business Owner

THE PROBLEM

You opened an orchard / a bakery / a dental office / a real-estate practice / a print shop. You did NOT sign up to be a copywriter, an HR director, a social media manager, a meeting note-taker, and a spreadsheet-cleaner — but here you are at 9pm on a Tuesday, doing all five.

THE MINI-CAMP

Get 5 hours of your week back this month. Without leaking customer data. Without sounding like a bot. With your hand on every important decision.

COVER IMAGE IDEA

A shop owner shaking a customer’s hand at the counter while the back office paperwork files itself — the handshake is the business; the rest is overhead.

PAINFUL THING AI TAKES

Emails, social posts, meeting notes, spreadsheets

WHAT STAYS HUMAN

The customer relationships, the brand, the call

Get Five Hours of Your Week Back

You have to be the face of your business. Customers want to talk to **you**, not a chatbot. But you don't have to write every email, draft every social post, summarize every meeting, or clean every spreadsheet yourself. The deal: **AI does the painful invisible work. You do everything customer-facing.**

1 Email drafting (1–2 hrs/week saved).

Train Gemini once on your voice: *"I run [a bakery] in Wenatchee. My voice is warm, plain, a little dry-funny, never corporate. When I ask you to draft an email, sound like me."* Then: *"Draft a 4-sentence reply to this customer who [...]. Acknowledge their concern, explain what we'll do, close warmly."* Read it, edit it, send it. No customer ever knows.

2 A week of social posts in 5 minutes (Gemini + Canva).

Friday at 4pm: *"Draft 5 short social posts for next week. Topics: a seasonal hook + a customer story (with permission) + a behind-the-scenes moment + a product highlight + a community shoutout. Warm voice, no hashtags, max 50 words each."* Paste into Canva, add a photo, schedule.

3 Meeting notes that write themselves (Granola).

Listens to your Zoom/Teams/Meet through your laptop — doesn't join as a bot. After: clean summary plus action items with owners. **Stay present. Look people in the eye.**

4 The spreadsheet whisperer (Gemini in Sheets).

Click the Gemini icon and try: *"Flag any row where the price is more than 2 standard deviations from the average."* · *"Summary chart of sales by month for 12 months."* · *"Identify the 10 customers who haven't purchased in 90+ days."* An hour of boring work, done in 30 seconds.

5 Rehearse the hard conversation.

The firing. The refund. The vendor dispute. *"Role-play as [the angry customer]. I need to [tell them X]. Be as tough as the real conversation. I'll respond; you respond back, until I get good at it."* Ten minutes of rehearsal beats twenty minutes of after-the-fact regret.

★ THE RULES

1. NEVER paste private data into a free tool. No credit cards, patient info, SSNs, or confidential contracts. (If you wouldn't email it to a stranger, don't paste it into ChatGPT.)
2. Two-eyes rule. Anything that goes to a customer, regulator, the IRS, or the bank — YOU read it first.
3. Keep the receipts. An "AI receipts" Drive folder: prompt + answer for anything important.

WRITE YOUR 5-SENTENCE BUSINESS AI POLICY

At _____ (business), we use AI to _____. We never use AI for _____. The person responsible is _____. We review our AI use every _____. If something goes wrong, we _____. Print it. Post it in the break room. When you outgrow the free tier, Glean searches across all your files with permissions respected; past that, the Foundation's Beacon tool (Apache-2.0, free) inventories every AI in your business against 23 audit frameworks. Every hour AI saves you is an hour you get back for the part you loved — that's you, **rehiring yourself** for the job you actually wanted.

The Community Leader

and local government

THE PROBLEM

You see a real community problem — affordable housing, addiction, broadband gaps, a school crisis, climate impacts on the orchards. You're not paid to solve it; you're the one who notices. AI could 10x you — or it could turn you into a propagandist of slop nobody trusts.

THE MINI-CAMP

Move a real community problem one step closer to action, using AI as a research partner, drafter, and visualizer — while keeping every decision, every relationship, and every voice line firmly yours.

COVER IMAGE IDEA

A town-hall room full of neighbors, one leader standing to listen rather than to broadcast — AI organizes the data; the room belongs to the people.

PAINFUL THING AI TAKES

Drafting the policy, organizing the data, building the website

WHAT STAYS HUMAN

The vision, the trust, the room

The Civic Action Camp — 30 minutes from concern to first move

You care about the thing nobody else has time to care about. You've talked about it for two years. Today you move it.

1

Sharpen the problem (Gemini Deep Think).

Don't start with the solution. Start with the question: *"I'm a community leader in [town]. The problem I see is [...]. Help me sharpen this into 3 specific, actionable questions a small civic group could realistically answer in 90 days. For each, suggest who would have the data, who's the natural ally, and the smallest first step."* Pick the question that makes your gut tighten.

2

Triangulate the truth (Model Council).

Ask three AIs the same question: *"What does the credible evidence actually say about [the problem] in similar communities? What's been tried, what worked, what failed, what's the most surprising finding nobody talks about?"* Then — the most important step — **read the actual cited sources**. Truth-grounded means a human verified.

3

Draft your "1-page case for action."

"Draft a 1-page case for action for my city council / board. Topic: [...]. Audience: busy elected officials. Tone: clear, urgent but not alarmist, ends with 1 specific ask. Include 3 facts with citations, 1 local story, the cost of doing nothing, and the cost of the ask." Edit it in YOUR voice. Add the local story — you know it; AI doesn't.

4

Build the website / one-pager in 60 minutes (Lovable or Framer).

"Build a single-page site for a small civic campaign about [problem]. Include: hero with the ask, 3 facts with sources, a local story section, who's behind this (my name), and a sign-up form. Brand: warm and trustworthy, not slick. Mobile-first." Share the link in your next email to allies. That's "evidence that ships."

★ THE RULES

1. No real names, no medical info, no anyone-else's-data in a free AI tool without permission. Community stories get told by you, with consent.

2. Verify every fact AI gives you against an actual source. A campaign built on a hallucinated stat dies the day a reporter Googles it.
3. Disclose: “This memo was drafted with AI assistance and human verification.” The right people trust you MORE for saying so.

THE HARDEST TRUTH FOR COMMUNITY LEADERS

AI doesn't make a community. **You make a community.** AI makes you 5x faster at the boring stuff so you have time for the part nobody else can do — being in the room, listening, building trust over years.

The Local Government Camp — practical, accountable, public

You serve a small city or county. Constituents are watching the news — the Senate GAO investigation, the NYC Council pause letter,¹ the AFT calls for screen bans — and asking what your city's position is. You don't have a \$5M budget for an AI advisor. Here's the 30-minute version.

1

Inventory.

Same spreadsheet move as the school administrator. Every department, every tool (clerk, planning, parks, police, library, schools). Most small cities find 8–20 AI tools already in use — most never approved. The Foundation's Beacon tool automates it. **You can't govern what you can't see.**

2

Adopt a 1-page AI use ordinance.

Three sections: (1) what we use AI for (drafting, summarizing public comments, translation, accessibility); (2) what we will NEVER use AI for (decisions affecting a resident's rights, benefits, or access without human review; surveillance without a warrant; final hiring; any decision about a child without two-eyes review); (3) public accountability (quarterly disclosure, public comment before new tools, a named accountable employee). Policy-as-code at the municipal scale.

3

The community engagement move.

Use Gemini Deep Think to draft a 4-question survey (what AI uses would help most; where you're worried; what to NEVER let AI do; who should be accountable). Distribute through existing channels — don't AI-generate the responses. Synthesize with NotebookLM, then read the top 5 things residents care about out loud at a council meeting. AI helps you process; residents drive the agenda.

4

Translate everything you publish.

NCW has significant Spanish-speaking and indigenous communities. Use Gemini to translate every public notice, agenda, and key document into Spanish.² It costs essentially nothing. **It changes who gets to participate.**

5

The annual public AI report.

Once a year, publish every AI tool in use, any incidents or complaints, the savings by department, and what's changing. Make it short, readable, and **boring** — boring annual reports are what trust looks like in local government. The Foundation's Lantern tool is built exactly for this.

★ THE RULES

1. No AI decision without human review touches a resident's rights or benefits.
2. Every AI use is disclosed publicly. Every quarter. By name.
3. We govern with our residents, not above them. AI helps us listen better, not louder.

THE OPPORTUNITY FOR SMALL CITIES

Big cities will spend years and millions arguing about AI. **You can lead by example in 30 days.** A 35,000-person city with a one-page AI ordinance, a public inventory, and an annual report is more advanced than most Fortune 500s. The AIGovOps Foundation will help you draft any of this for free — that's the mission: give rural and small communities the same AI access and impact the biggest enterprises have. **NCW could be the first AI-governed region in America that small cities copy from.**

1. NYC Council members call for AI ban in schools, *The New York Times* (June 9, 2026) — <https://www.nytimes.com/2026/06/09/nyregion/nyc-schools-council-members-ai-ban.html>

2. "A Blueprint for an AI Bill of Rights for Education," NORRAG — <https://resources.norrageducation.org/resource/822/sneak-preview-a-blueprint-for-an-ai-bill-of-rights-for-education>

THE THREAD THAT TIES IT TOGETHER

One Principle, Seven Voices

WHO	WHAT AI DOES	WHAT STAYS 100% HUMAN
Gifted student	Hunts sources, sparring partner, critic	The question, the argument, the voice
Challenged student	Patient re-teacher, practice generator	The trying, the teaching-back, the breakthrough
Burned-out teacher	Drafts, summaries, differentiation	Relationships, judgment, the spark
Administrator	Inventory, policy drafts, board updates	Culture, staffing, the trust
Small business owner	Emails, posts, notes, spreadsheets	Customers, brand, the call
Community leader	Research, drafts, websites	Listening, building, the room
Local government leader	Translation, synthesis, reporting	Accountability, decisions, the public trust

AI is a partner, not a replacement. AI does the painful invisible work. The human keeps the joy, the judgment, and the final word. We disclose. We keep the receipts. We triangulate hard questions. That's the AIGovOps Foundation way. That's the NCW way.

SIGN THE PLEDGE

aigovops-foundation.com/ncw-pledge

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